

|  |                     |                       |
|--|---------------------|-----------------------|
| ACCOMPANIED BY/INFORMANT                       | PREFERRED LANGUAGE  | DATE/TIME             |
| DRUG ALLERGIES                                 | CURRENT MEDICATIONS |                       |
| WEIGHT (%)<br><small>See growth chart.</small> | LENGTH (%)          | WEIGHT FOR LENGTH (%) |
|  |                     | HEAD CIRC (%)         |

|             |
|-------------|
| Name        |
| ID NUMBER   |
| TEMPERATURE |
| BIRTH DATE  |
| AGE         |
| M F         |

## History

|  |  |
|--|--|
| <input type="checkbox"/> Previsit Questionnaire reviewed | <input type="checkbox"/> Child has special health care needs |
| <input type="checkbox"/> Child has a dental home         |  |

Concerns and questions  None  Addressed (see other side)

Follow-up on previous concerns  None  Addressed (see other side)

Interval history  None  Addressed (see other side)

Medication Record reviewed and updated

## Social/Family History

See Initial History Questionnaire.  No interval change

**Family situation**

Parents working outside home:  Mother  Father

Child care:  Yes  No Type \_\_\_\_\_

Changes since last visit \_\_\_\_\_

## Review of Systems

See Initial History Questionnaire and Problem List.

No interval change

Changes since last visit \_\_\_\_\_

Nutrition:  Breast milk Minutes per feeding \_\_\_\_\_  
 Hours between feeding \_\_\_\_\_ Feedings per 24 hours \_\_\_\_\_  
 Formula Ounces per feeding \_\_\_\_\_  
 Source of water \_\_\_\_\_ Vitamins/Fluoride \_\_\_\_\_

Elimination:  NL \_\_\_\_\_

Sleep:  NL \_\_\_\_\_

Behavior:  NL \_\_\_\_\_

Activity (playtime, no TV):  NL \_\_\_\_\_

**Development** (if not reviewed in Previsit Questionnaire)

|   |  |                                   |
|---|--|-----------------------------------|
| <input type="checkbox"/> SOCIAL-EMOTIONAL | <input type="checkbox"/> COMMUNICATIVE | <input type="checkbox"/> PHYSICAL |
| • Waves bye-bye                           | • Speaks 1-2 words                     | DEVELOPMENT                       |
| • Tries to do what you do                 | • Babbles                              | • Bangs toys together             |
| • Cries when you leave                    | • Tries to make the same sounds you do | • Pulls to stand                  |
| • Plays peekaboo                          | • Looks at things you are looking at   | • Stands alone                    |
| • Hands you a book to read                | <input type="checkbox"/> COGNITIVE     | • Drinks from a cup               |
|   | • Follows simple directions            |                                   |

## Physical Examination

= NL

**Bright Futures Priority**

- EYES (red reflex, cover/uncover test)
- NEUROLOGIC (tone, strength, gait)
- TEETH (caries, white spots, staining)
- GENITALIA
  - MALE/TESTES DOWN
  - FEMALE

**Additional Systems**

- GENERAL APPEARANCE
- HEAD/FONTANELLE
- EARS/APPEARS TO HEAR
- NOSE
- MOUTH AND THROAT
- HEART
  - Femoral pulses
- EXTREMITIES/HIPS
- LUNGS
- ABDOMEN
- BACK
- SKIN

Abnormal findings and comments \_\_\_\_\_

## Assessment

Well child

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Anticipatory Guidance

Discussed and/or handout given

|  |   |                                    |
|--|---|------------------------------------|
| <input type="checkbox"/> FAMILY SUPPORT        | <input type="checkbox"/> FEEDING AND APPETITE       | <input type="checkbox"/> SAFETY    |
| • Time for self/partner                        | CHANGES   | • Car safety seat                  |
| • Community activities                         | • Self-feeding                                      | • Poisons                          |
| • Age-appropriate discipline                   | • Consistent meals/snacks                           | • Water                            |
| <input type="checkbox"/> ESTABLISHING ROUTINES | • Variety of nutritious foods                       | • No supervision by young children |
| • Family traditions                            | • Iron-fortified formula                            | • Sharp objects                    |
| • Nap and bedtime                              | <input type="checkbox"/> ESTABLISHING A DENTAL HOME | • Guns                             |
|  | • First dentist visit                               | • Home safety                      |
|  | • Brush teeth twice a day                           | • Falls                            |
|  | • Limit bottle use (water only)                     |                                    |
|  | • No bottle in bed                                  |                                    |

## Plan

Immunizations (See Vaccine Administration Record.)

Laboratory/Screening results:  Hgb/Hct  Lead  Other \_\_\_\_\_

\_\_\_\_\_

Referral to \_\_\_\_\_

**Follow-up/Next visit** \_\_\_\_\_

\_\_\_\_\_

See other side

| Print Name | Signature |
|------------|-----------|
| PROVIDER 1 |           |
| PROVIDER 2 |           |

**This American Academy of Pediatrics Visit Documentation Form is consistent with  
*Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.***

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.  
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